

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year:

2015-16

### I. Details of the Institution

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's  
Shri Sant Gadgebaba Mahavidyalaya, Kakshi

1.1 Name of the Institution

1.2 Address Line 1

A/P-Kapashi, Tal-Shahuwadi, Dist-Kolhapur-416214

Address Line 2

A/P-Kapashi, Tal-Shahuwadi, Dist-Kolhapur-416214

City/Town

Kapashi

State

Maharashtra

Pin Code

416 214

Institution e-mail address

ssgmk@rediffmail.com

Contact Nos.

02329254642

Name of the Head of the Institution:

Prin. Sakharam Tukaram Shingate

Tel. No. with STD Code:

02329254642

Mobile:

9420466900

Name of the IQAC Co-ordinator:

Mr. Nadaf Jahangir Dastgir

Mobile:

9822763692

IQAC e-mail address:

wajdns@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

NAAC/WR-SS/12958

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

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1.5 Website address:

www.ssgmkapashi.org

Web-link of the AQAR:

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For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C <sup>+</sup>	60.50	August 2003	Aug2003to Aug2008
2	2 <sup>nd</sup> Cycle	C	1.83	August2013	Jan. 2013 to Jan.2018
3	3 <sup>rd</sup> Cycle	---	---	---	---
4	4 <sup>th</sup> Cycle	---	---	---	---

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/06/2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-2013 submitted to NAAC on (24/08/2014)  
ii. AQAR 2013-2014 submitted to NAAC on (24/02/2015)  
iii. AQAR 2014-2015 submitted to NAAC on (26/08/2015)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other ( <i>Specify</i> )	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="00"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="02"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>		
2.8 No. of other External Experts	<input type="text" value="02"/>		
2.9 Total No. of members	<input type="text" value="19"/>		
2.10 No. of IQAC meetings held		<input type="text" value="02"/>	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="02"/>	Faculty <input type="text" value="02"/>
	Non-Teaching Staff	<input type="text" value="02"/>	Students <input type="text" value="02"/>
	Alumni	<input type="text" value="02"/>	Others <input type="text" value="---"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

**Criterion – I****I. Curricular Aspects**

## 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	08	08	---	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	08	08	---	---

Interdisciplinary	02	---	---	---
Innovative	---	---	---	---

## 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

## (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	---
Annual	---

1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

**\*Please provide an analysis of the feedback in the Annexure**

## 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, revision and up gradation of syllabi is done by the University to which the College is affiliated.

## 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	08	03	05	---	00

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	07	05	00	---	---	---	---	08	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

---

07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	02	05
Presented papers	---	02	04
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In addition to teaching our faculties make use of audio-visual aids such as Overhead Projector, L.C.D., Television and so on. For inculcating research culture stress is given on research projects.

2.7 Total No. of actual teaching days during this academic year

216

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Evaluation, Moderation  
Photocopy, Revaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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All

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	108	8.33	14.81	55.55	13.89	00
B.A.II	88	7.95	10.23	44.32	29.54	00
B.A.III	68	4.41	22.05	41.17	32.37	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Actually, faculties of the College are devoted to

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculties benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation Programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	01	00	01
Technical Staff	02	03	00	00

### Criterion – III

#### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

Following are the initiatives of IQAC that sensitize/promote research climate in the institution:

- Organising Seminars/Workshops
- Display of Wallpapers
- Subject Associations
- Assigning Field work
- Providing leaves for research work and so on.

3.2 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	---	---	---	---
	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details on research publications

	International	National	Others
Peer Review Journals	09	07	02
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="---"/>	CAS	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
DPE	<input type="text" value="---"/>			DBT Scheme/funds	<input type="text" value="---"/>
Autonomy	<input type="text" value="---"/>	CPE	<input type="text" value="---"/>	DBT Star Scheme	<input type="text" value="---"/>
INSPIRE	<input type="text" value="---"/>	CE	<input type="text" value="---"/>	Any Other (specify)	<input type="text" value="---"/>

3.9 For colleges

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	02
Sponsoring agencies	---	---	---	---	Shivaji University, Kolhapur

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. Of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="---"/>	State level	<input type="text"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="---"/>

3.24 No. Of Awards won in NCC:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="---"/>	
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="05"/>	Any other <input type="text" value="---"/>

3.2.6 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Gathered and contributed funds for communal harmony as the part of social responsibility.

Rs. 10,000/-

2. Through the medium of the NSS, the NSS volunteers' unit organises various extension activities such as free HB check-up camp for women, construction of rivulets, village cleaning organized for the benefit of the society residing in the vicinity of our College and the adopted village i.e. Shimpe for its development.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.75 acres	---	---	1.75 acres
Class rooms	08	---	---	---
Laboratories	---	01	Institution	---
Seminar Halls	01	---	---	---
No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	---
Others	---	---	---	---

#### 4.2 Computerization of administration and library:

Yes

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4013	351893	52	4237	4065	356130
Reference Books	6783	766250	86	19219	6869	785469
e-Books	Nil	---	---	---	---	---
Journals	14	5101	---	---	14	5101
e-Journals	5000+(N-list)	5,000	1	6000	1	6000
Digital Database	---	---	---	---	---	---
CD & Video	28	1713	---	---	28	1713
Others (specify)	N-List	---	---	---	---	---

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	01	VPN connection	---	---	01	08	---
Added	03	---	---	---	---	---	---	---
Total	13	---	---	---	---	---	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The College provides computer and internet access to teachers and students as the activity of technological up gradation. There is a computer laboratory equipped with internet facility in the college where training and access of computer is provided to the students and the teachers.

4.6 Amount spent on maintenance in lakhs:

i) ICT	00
ii) Campus Infrastructure and facilities	.6
iii) Equipment	.0380
iv) Others	3.31545
<b>Total:</b>	3.37925

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Since its establishment, the IQAC of the college has been continuously striving to bring about awareness towards student support services. Associations such as Alumni, Parent Teacher Association, and Present Students' Association have been formed so as to enhance awareness about student support services.

5.2 Efforts made by the institution for tracking the progression

In view of tracking the progress of the College, the institution has made many efforts towards sustaining progress.

UG	PG	Ph. D.	Others
338	---	---	---

5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	237	70.11		101	29.89

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenge d	Total
219	40	00	38	01	298	259	32	00	46	01	338

Demand ratio 1:1      Dropout %: 57 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our College Students' aptitude towards competitive examinations is considerably high. So, the College is making extra efforts to provide required facilities for such interested students. For this, we organize guidance of persons with expertise. The College also provides two classrooms for study during whole night with all the facilities required for these students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="---"/>	SET/SLET	<input type="text" value="---"/>	GATE	<input type="text" value="---"/>	CAT	<input type="text" value="---"/>
IAS/IPS etc	<input type="text" value="---"/>	State PSC	<input type="text" value="---"/>	UPSC	<input type="text" value="---"/>	Others	<input type="text" value="---"/>

5.6 Details of student counselling and career guidance

Faculties of the College informally counsel the students about their career opportunities and how to face the examinations and interviews with regard to their jobs.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---

### 5.8 Details of gender sensitization programmes

The College has formed a committee under the title of *Sexual Harassment Committee*, which organizes more than two programmes every year. This year the Committee organized such three programmes. In such programmes awareness programmes with regard to prevention of sexual harassment have been organised. The banners with regarding to prevention of sexual harassment have also been displayed in the college premises.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	51	2295
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text"/>	National level	<input type="text"/>	International level	<input type="text"/>
Exhibition:	State/ University level	<input type="text"/>	National level	<input type="text"/>	International level	<input type="text"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution.

The Vision and Mission of the institution are as follows:

1. To spread quality and value based education to each and every student residing in the remote and mountainous area of our College.
2. To mingle with the society to inculcate the society with hon. Dr. Bapuji Salunkhe's motto, "Education for Knowledge, Achievement and Culture."
3. To prepare a firm platform for the curricular and extra-curricular development of the students for their bright and successful future by finding their potentials and guiding them to face the competitive world.
4. To prepare healthy and responsible future generations to shoulder civic responsibilities.
5. To achieve community and social development through our various activities.

6.2 Does the Institution has a management Information System

Yes, the College has Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum of the College is prescribed by the affiliating University. In this respect, we do not have much scope. However, there is a Board of Studies in the affiliating University whose chairman and members are elected from the faculties of the affiliated Colleges. In view of curriculum development, feedback and suggestions are invited and discussed so as to improve quality of the curriculum.

6.3.2 Quality improvement strategies adopted by the institution for each of the following:

Quality has been managed very skilfully by the institution so as to bring about improvement at every stage of the institution.

### 6.3.3 Examination and Reforms:

Examinations are conducted by the affiliated University. So, the College does not have any role in the matter of examination reforms. However, the College inspires the teachers for conducting tests, tutorials, organizing seminars and such other activities.

### 6.3.4 Research and Development:

For research and development, the College inspires the faculties to apply for minor and major research projects and also sanctions study leaves for research work.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation:

Our library provides all types of required access to the faculties and students. ICT equipment are made available for effective teaching purpose. Physical infrastructure is optimally utilised and the institute is making continuous efforts to provide spacious and infrastructural facilities.

### 6.3.6 Human Resource Management:

Being a small College, human resources are limited. These limited resources have been managed so as to utilise them marginally.

### 6.3.7 Faculty and Staff recruitment

Faculties and staffs have been recruited by the institution. The College does not do these recruitments.

### 6.3.8 Industry Interaction / Collaboration

The institution has developed good relationships with nearby industries. Out of our total number of students, some may get job opportunities in the said industries. Here, what these industries require from our students is important. So, the institution performs catalytic role by keeping students and industries intact. Frequent visits of the students to these industries are also planned to make our students know the actual working process of the industries.

### 6.3.9 Admission of Students

As per university rules and regulations, admissions are given purely on merit and as per backlog quota.

6.4 Welfare schemes for:	Teaching	Shri Swami Cooperative Credit Society provides loan to the teaching and non-teaching staff for various purposes.
	Non teaching	As above
	Students	---

6.5 Total corpus fund generated 5, 50,000

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director	Yes	Institution
Administrative	Yes	Joint Director	Yes	Institution

6.8 Does the University / Autonomous College declare results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes  N.A.    No  N.A.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating University has followed U.G.C. pattern in prescribing syllabi at different classes and for various subjects. Care has been taken to adhere strictly to the standards prescribed by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

All possible efforts have been made to the affiliated University and constituent College to promote Colleges for autonomy.

6.11 Activities and support from the Alumni Association:

Regular meetings of Alumni Association are organised to discuss the College activities and difficulties regarding smooth progress of the College. Members of the alumni cooperates the institution with almost all types of help.

6.12 Activities and support from the Parent – Teacher Association:

Like Alumni Association, regular meetings of the Parent-Teacher Association are organised to discuss progress, difficulties and problems of the students. It helps to bring about overall progress of the students.

6.13 Development programmes for support staff:

For development of the staff, the institution provides the staff duty leaves for attending various conferences, workshops seminars, orientation and

6.14 Initiatives taken by the institution to make the campus eco-friendly:

The institution takes many initiatives such as tree plantation, preserving water in the campus and keeping the campus as oxygen zone to make it eco-friendly.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Students from this area are more interested in studying for competitive examinations. The College provide such students with two classrooms during nighttimes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

At the beginning of the College, meetings of all committees are organized and tentative action plans are discussed and deadlines are decided to complete within stipulated times. Frequent meetings are held during the year so as to retrospect whether the expected milestones in the progress are crossed with the quality required to be maintained. If not, special efforts are made towards such activities.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) For imparting education to the students inhabiting in remote area, the institution personally visit the respective parents and persuade them to send their wards to College.
- 2) The institution adopts poor students for educating them and provide for their educational expenses

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

For making our students aware of environmental balance, the College has started an interdisciplinary subject at B. A. part two. Students of the College are informally convinced to preserve environment and also taught the ways to preserve it.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The College maintains observation and audit of their activities through various paramrtres such as getting feedback from all stakeholders. Success of the College is also counted through other many media.

**8. Plans of institution for next year-2015-16**

1. To prepare and send proposals to UGC for Minor and Major Research Projects
2. To prepare and send proposals to UGC for Minor and Major Research Projects
3. To start Coaching classes for various competitive examinations
4. To provide access of computer laboratory to the students.

*Signature of the Coordinator, IQAC*

*Name \_Nadaf Jahangir Dastgir*

*Signature of the Chairperson, IQAC*

*Name \_Shingate Sakharam Tukaram*

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