The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2016-17

Part – A

I. Details of the Institution

1.1 Name of the Institution	Shri Swami Vivekanand Shikshan Sanstha Kolhapur's Shri Sant Gadgebaba Mahavidyalaya, Kapshi			
1.2 Address Line 1	At Post Kapshi, Tal- Shahuwadi, Dist-			
Address Line 2	As Above			
City/Town	Kolhapur			
State	Maharashtra			
Pin Code	416 214			
Institution e-mail address	Kap59.cl@unishivaji.ac.in			
Contact Nos.	02329254642			
Name of the Head of the Institutio	n: I/C Prin. Maruti Ranba Mangutkar			
Tel. No. with STD Code:	02329254642			
Mobile:	09421287467			

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Name of the I	QAC Co-ordii	nator:	Dr. Jahang	Dr. Jahangir Dastgir Nadaf				
Mobile:			09822763	09822763692				
IQAC e-mail	address:		Kap59.cl@	Ounishivaji.ac.in				
1.3 NAAC T	rack ID (For	ех. МНСО	GN 18879)	NAAC/WR-SS/	12958			
This EC	xecutive Com mple EC/32/A no. is availabl astitution's Ac	&A/143 da e in the rig	ted 3-5-200 ht corner- b	4ottom	/011 dated 05/	/01/2013		
1.5 Website	address:		www.ssgn	nkapashi.org				
W	eb-link of th			college.edu.in/ <i>A</i>	AOAP2012 1	3 doe		
1.6 Accredita		.tp.//www.	.iad y Keanet	conege.edu.m/F	1QAK2012-1	3.doc		
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
1	1 st Cycle	C+	60.50	Aug.2003	Aug.2008			
2	2 nd Cycle	С	1.83	Aug 2012	Jan. 2018			
3	3 rd Cycle							
4	4 th Cycle							
1.7 Date of Es	tablishment o	f IQAC :			20/06/2003			
.8 AQAR for the year (for example 2010-11)				2016-17				

Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)						
i. AQAR 2012-2013 submitted to	NAAC on (24/08/2014)					
ii. AQAR 2013-2014 submitted to						
iii. AQAR 2014-2015 submitted to						
iv. AQAR 2015-2016 submitted to	NAAC on (25/08/2016)					
1.10 Institutional Status						
University St	ate Central Deemed Private					
Sinversity	ate Central Decined Trivate					
Affiliated College Y	es 🗸 No					
Timilated Conege 1						
Constituent College Y	os / No No					
Constituent College Y	es No No					
Autonomous college of UGC Y	es No 1					
Regulatory Agency approved Institut	on Yes No V					
(eg. AICTE, BCI, MCI, PCI, NCI)						
Type of Institution Co-education	√ Men Women					
Type of institution Co-cudention	w Men women					
Urban	Rural J Tribal					
Financial Status Grant-in-aid	UGC 2(f) $$ UGC 12B $$					
Grant-in-aid +	Self Financing Totally Self-financing					
1.11 Towns of Escaptas/Dusamanas						
1.11 Type of Faculty/Programme						
Arts Science	Commerce Law PEI (Phys Edu)					
This Science	Commerce Daw TEI (1 hys Edd)					
TEI (Edu) Engineering	Health Science Management					
Others (Specify)						
	Shivaji University, Kolhapur					
1.12 Name of the Affiliating University	for the Colleges)					

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University University with Potential for Excellence **UGC-CPE DST Star Scheme** UGC-CE UGC-Special Assistance Programme **DST-FIST** Any other (Specify) UGC-Innovative PG programmes **UGC-COP Programmes** 2. IQAC Composition and Activities 07 2.1 No. of Teachers 00 2.2 No. of Administrative/Technical staff 02 2.3 No. of students 2.4 No. of Management representatives 02 2.5 No. of Alumni 02 2. 6 No. of any other stakeholder and 02 community representatives 2.7 No. of Employers/ Industrialists 02 02 2.8 No. of other External Experts 2.9 Total No. of members 19 2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: 02 Faculty 02
Non-Teaching Staff 02 Alumni 02 Others
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 0 International 0 National 0 State 0 Institution Level 0
(ii) Themes
2.14 Significant Activities and contributions made by IQAC
Helped to bring about discipline in the College routine activities
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body
Provide the details of the action taken

Criterion - I

I. Curricular Aspects

Level of the Programme	Number existin Programi	g	Number of programmes a during the y	dded	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD						1 0
PG						
UG	08		00		00	00
PG Diploma						
Advanced Diploma						
Diploma						
Certificate						
Others						
Total						
Interdisciplinary						
Innovative						
2 (i) Flexibility of the (ii) Pattern of progr		m: CI	BCS/Core/Electi	ve opti	ion / Open options	
•		m: CI	Pattern Semester	ve opti	ion / Open options Number of progr	
· · · · · · · · · · · · · · · · · · ·		m: CI	Pattern			
· · · · · · · · · · · · · · · · · · ·		m: CI	Pattern Semester			
· · · · · · · · · · · · · · · · · · ·	ammes:	m: CI	Pattern Semester Trimester Annual			
(ii) Pattern of progr	ammes: holders*		Pattern Semester Trimester Annual nni	08 ents	Number of progr	rammes
(ii) Pattern of progr 3 Feedback from stake (On all aspects) Mode of feedba	ammes: holders*	Alun	Pattern Semester Trimester Annual nni	ents [Number of progr	rammes √ Students √
(ii) Pattern of progr 3 Feedback from stake (On all aspects) Mode of feedba Please provide an analys	ammes: holders* ck : is of the feed	Alun Onlin	Pattern Semester Trimester Annual nni	ents	Number of programmer Number of	rammes √ Students √ schools (for PEI)
(ii) Pattern of progr 3 Feedback from stake (On all aspects)	ammes: holders* ck : is of the feed	Alun Onlin	Pattern Semester Trimester Annual nni	ents	Number of programmer Number of	rammes √ Students √ schools (for PEI)

No

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	06	05	00	00

2	2	Nο	of :	permanent	faculty	with	Ph D
∠.	4	INO.	OI	permanem	racuity	with	ΓII.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associate		Professors		Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
06	02	05	00	00	00	00	00	11	02

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2.4	INO.	$^{\circ}$	CHIESE	and	Visiting	тасши	ana	тени	marv	тасину
		-	~	******	, 10101119	1000010	******		0141	1000010

 	04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	04	05
Presented papers	03	13	05
Resource Persons	00	00	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

In addition to classroom teaching, our faculties make use of audio-visual aids such as Overhead Projector, L.C.D., Television and so on as additional aids. For inculcating research culture stress is given on assigning research projects.

2.7 Total No. of actual teaching days during this academic year

208

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Evaluation, Moderation Photocopy, Revaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division						
appeared	Distinction %	I %	II %	III %	Pass %			
B.A. I	86	01	01	16	26	22		
B.A. II	71	00	07	23	22	16		
B.A. III	49	07	12	21	09	00		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC of the college introduces various innovative ideas, techniques and plans to the faculties and help them showing how to initiate those activities and later monitor the progress of them.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	04	00	01
Technical Staff	11	04	03	04

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Following are the initiatives of IQAC that Sensitize/Promote Research Climate in the institution:

- Organising Seminars
- Display of Wallpapers
- Subject Associations
- Providing leaves for research work and such.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	,,,	,,,	,,,	,,,

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	•••	•••	•••	•••

3.4 Details on research publications

	International	National	Others
Peer Review Journals		02	01
Non-Peer Review Journals			
e-Journals			
Conference proceedings	03	06	02

3.5 Details on II	mpact	factor of publica	ations:				
Range		Average		h-index		Nos. in SCOPUS	
3.6 Research fur	nds sai	nctioned and rec	eived	from various f	unding	g agencies, industry and	other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	d i) W	ith ISB	N No.		Cł	napters in I	Edited Bo	ooks	
3.8 No. of University Dep			SBN No						
	UGC- DPE			CAS .	••		ST-FIST BT Scher	me/funds	
3.9 For colleges	Auton	RE [CPE CE			3T Star S	Scheme (specify)	
3.10 Revenue generated th	nrough (consulta	ancy						
3.11 No. of conferences		Leve	el	Internation	al	National	State	University	College
organized by the Instit	ution	Numb	er						
organization of the result		Spons	_						
3.12 No. of faculty served	as expe	erts, cha	airpersor	ns or resourc	e pe	ersons			
3.13 No. of collaborations		Ir	nternatio	nal	Nat	tional [,,,		Any other	,,,
3.14 No. of linkages create	ed durir	ng this y	ear	,,,				_	
3.15 Total budget for research	arch for	curren	t year in	lakhs:					
From Funding agency			From	Management	t of	University	//College	e	
Total									
3.16 No. of patents receiv	ed this	year	Туре	of Patent			Nu	mber	
			Nationa	1		pplied ranted			
			Internat	ional	A	pplied ranted			
		ļ	Comme	rcialised	A	pplied ranted			
		Ĺ			Ů.	Tallicu		•••	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides	01
who are i ii. D. Guides	
and students registered under them	02

3.19 No. of Ph.D. awarded by faculty from the Institution	01	

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

		ı		<u> </u>			
JRF	00	SRF	00	Project Fellows	00	Any other	00

3 21	N_{Ω}	of students	Participated	in	NCC	events.
J.41	110.	or students	1 articipated	111	TIDD	CVCIIts.

University level	00	State level	00	
National level	00	International level	00	

3.22 No. of students participated in NCC events:

University level	00	State level	00
National level	00	International level	00

3.23 No. of Awards won in NSS:

University level	00	State level	00
National level	00	International level	00

3.24 No. of Awards won in NCC:

University level	00	State level	00
National level	00	International level	00

3.25 No. of Extension activities organized						
University forum 00 College forum 00						
NCC	00	NSS	04	Any other	00	

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Gathered and contributed funds for communal harmony as the part of social responsibility.
 - Several N.S.S. activities such as free HB check-up camp for women, construction of rivulets,
 - Village cleaning organized for the benefit of the society residing in the vicinity of our College so as to form the habit of hygienic and clean life.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Existing	Newly created	Source of	Total
		Fund	
1.75			1.75 acres
acres			
08			
01			
	12	UGC	12
	.51998	UGC	.51998
	.40445	UGC	.40445
	1.75 acres 08	1.75 acres 08 1251998	Fund 1.75 acres 08 01 12 UGC51998 UGC

4.2 Computerization of administration and library	
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4.3 Library services:

	Exi	sting	Newly added		Total			Newly added Tota	
	No.	Value	No.	Value	No.	Value			
Text Books	4065	356130	38		4103	356130			
Reference Books	6869	785469	249	11475	7118	796744			
e-Books									
Journals	14	5700			14	5700			
e-Journals									
Digital Database									
CD & Video					28				
Others (specify)									

Yes

4.4 Technology up gradation (overall)

	Total Computers	Compute r Labs	Interne t	Browsing Centres	Computer Centres	Office	Depart ments	Others (Library)
Existing	19	00	01	00	00	03	00	01
Added	00	01	01	00	00	00	00	00
Total	19	01	02	00	00	03	00	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The college has its own computer laboratory with more than 15 computers with internet access for the faculties and students. Here all type of training is given to the student and faculties.

16	Amount	cnont	on	maintananaa	in	Lalaba	
4.0	Amount	speni	on	maintenance	m	Lakns	:

i)	ICT	12,950
_		

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Since its establishment, the IQAC has been continuously implementing programmes related to student support service. Associations such as Alumni, Parent Teacher Association, Present Students' Association have also been in progress so as to enhance Student Support Services.

5.2 Efforts made by the institution for tracking the progression

In view of tracking the progress of the College, the institution has made many efforts towards sustaining progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

00

(c) No. of international students

00

Men | No | % | |

Women

No	%
00	

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
259	32	00	46	01	338	204	21	00	37	01	263

Demand ratio 1:1 Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our College Students' aptitude for competitive examinations is high. So, the College makes extra efforts to provide required facilities for such interested students. For this, we organize guidance of persons with expertise. The College also provides two classrooms for study during whole night.

No. of students beneficiaries

5.5 No. of stude	ents qualific	ed in these exar	nination	s				
NET		SET/SLET		GATE		CAT		
IAS/IPS etc		State PSC		UPSC		Other	·s	
5.6 Details of st	udent cour	uselling and car	eer guida	ance		J		
		ege informally o			s about	their care	er opportunit	ies
and how t	o face the	examinations a	and inter	views rega	rding the	eir jobs.		
No. of student	s benefitted	1						
5.7 Details of ca	ampus plac	ement						
		Оп сатри	ıs				Off Campus	
Organi	ber of zations ited	Number of S Participa		Number Students		Numbe	r of Students I	Placed
N	Til			•••		•••		
organized 5.9 Students A		e programmes.						
5.9.1 No.	of students	s participated in	n Sports,	Games and	l other e	vents		
Stat	e/ Universi	ity level	Na	tional level		Inter	national level	
No.	of students	s participated in	n cultura	l events				
Stat	e/ Universi	ity level	Na	tional level		Inter	national level	
5.9.2 No.	of medals	/awards won b	y studen	ts in Sports	, Games	and othe	r events	L
Sports: Sta	te/ Univers	sity level	Na Na	ational leve	1	Inte	rnational leve	1
Cultural: Sta	te/ Univers	sity level	Na	ational leve	1	Inte	rnational leve	1

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	131	1,48,945
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11	Student organised / initiative	S				
Fairs	: State/ University level		National level		International level	
Exhib	ition: State/ University level		National level		International level	
5.12	No. of social initiatives unde	rtaken by	the students			
5.13 N	5.13 Major grievances of students (if any) redressed:					

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision and Mission of the institution are as follows:

- 1. To spread quality and value based education to each and every student residing in the remote and mountainous area of our College.
- 2. To mingle with the society to inculcate the society with hon. Dr. Bapuji Salunkhe's motto, "Education for Knowledge, Achievement and Culture."
- 3. To prepare a firm platform for the curricular and extra-curricular development of the students for their bright and successful future by finding their potentials and guiding them to face the competitive world.
- 4. To prepare healthy and responsible future generations to shoulder civic responsibilities.
- 5. To achieve community and social development through our various activities.
- 6.2 Does the Institution has a management Information System

Yes, the College has Management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum of the College is prescribed by the affiliating University. In this respect, we do not have much scope. However, there is a Board of Studies in the affiliating University whose chairman and members are elected from the faculties of the affiliated Colleges.in view of curriculum development, feedback and suggestions are invited and discussed so as to improve quality of the curriculum.

6.3.2 Teaching and Learning

Quality has been managed very skilfully by the institution so as to bring about improvement at every stage of the institution.

6.3.3 Examination and Evaluation

Examinations are conducted by the affiliated University. So, the College does not have any role in the matter of examination reforms. However, the College inspires the teachers for conducting tests, tutorials, organizing seminars and such other activities.

6.3.4 Research and Development

For research and development, the College inspires the faculties to apply for minor and major research projects and also sanctions study leaves for research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our library provides all types of required access to the faculties and students. ICT equipment are made available for effective teaching purpose. Physical infrastructure is optimally utilised and the institute is making continuous efforts to provide spacious and infrastructural facilities.

6.3.6 Human Resource Management

Being a small College, human resources are limited. These limited resources have been managed so as to utilise them marginally.

6.3.7 Faculty and Staff recruitment

Faculties and staffs have been recruited by the institution. The College does not do these recruitments.

6.3.8 Industry Interaction / Collaboration

The institution has developed good relationships with nearby industries. Out of our total number of students, some may get job opportunities in the said industries. Here, what these industries require from our students is important. So, the institution performs catalytic role by keeping students and

6.3.9 Admission of Students

As per university rules and regulations, admissions are given purely on merit and as per backlog quota.

6.4 Welfare schemes for

Teaching	Shri Swami Cooperative Credit Society provides loan to the teaching and non-teaching staff for various purposes.
Non teaching	purposes.
Students	

6.5 Total corpus fu	and generated			
6.6 Whether annua	ıl financial aud	it has been don	e Yes	Õ No
6.7 Whether Acad	emic and Admi	nistrative Aud	it (AAA) has	s been done?
Audit Type	Exte	rnal		Internal
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Institutional Committee
Administrative	No	•••	Yes	Institutional Committee
The affilia and for var the Univer	For PG re made by the ating University rious subjects.	has followed Care has been	U.G.C. patter	No N
·	le efforts have folleges for aut		the affiliated	d University and constituent College to
6.11 Activities and	l support from	the Alumni As	sociation	
difficulties	_	oth progress o	f the College	sed to discuss the College activities and e. Members of the alumni cooperates the
6.12 Activities and	l support from	the Parent – Te	eacher Assoc	iation
Like Alum	nni Association,	regular meeti	ngs of the Pa	rent-Teacher Association are organised to

discuss progress, difficulties and problems of the students. It helps to bring about over all progress

of the students.

6.13 Development programmes for support staff

For development of the staff, the institution provides the staff duty leaves for attending various conferences, workshops seminars, orientation and

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution takes many initiatives such as tree plantation, preserving water in the campus and keeping the campus as oxygen zone to make it eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
Students from this area are more interested in studying for competitive examinations. The College provide such students with two classrooms during nighttimes.
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
At the beginning of the College, meetings of all committees are organized and tentative action plans are discussed and deadlines are decided to complete within stipulated times. Frequent meetings are held during the year so as to retrospect whether the expected milestones in the progress are crossed with the quality required to be maintained. If not, special efforts are made towards such activities.
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
1) For imparting education to the students inhabiting in remote area, the institution personally visit the respective parents and persuade them to send their wards to College.
2) The institution adopts poor students for educating them and provide for their educational expenses
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
For making our students aware of environmental balance, the College has started an interdisciplinary subject at B. A. part two. Students of the College are informally convinced to preserve environment and also taught the ways to preserve it.
7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The College maintains observation and audit of their activities through various paramrtres such as getting feedback from all stakeholders. Success of the College is also counted through other many media.

8. Plans of institution for next year

- 1. To prepare and send proposals to UGC for Minor and Major Research Projects.
- 2. To prepare and send proposals to UGC for Minor and Major Research Projects.
- 3. To start Coaching classes for various competitive examinations .
- 4. Providing access of computer laboratory to the students.

Name Dr. Jahangir Dastgir Nadaf	Name I/C Maruti Ranba Mangutkar
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
