## **Outcomes**

## **Programme Outcomes of B. A. Programme**

- **P.O.1.** Possess knowledge of the various subjects which belong to humanities & languages.
- **P.O.2.** Be competent with the qualities required for becoming cultured and ideal citizens of India.
- **P.O.3.** Be competent enough to face the competitive world and grab jobs at significant posts.
- **P.O.4.** Understand fundamental values of Indian Constitution and may guide the society with the ways to bring about national integrity.
- **P.O.5.** Be adequately competent at communication and soft skills so as to fit themselves to the jobs all over the world.
- **P.O.6.** Be socially conscious and will be able to contribute to social work.
- **P.O.7.** Be the persons fully developed from all aspects required to develop career.
- **P.O.8.** Possess a broad, liberal foundation of human values that will make them shoulder social responsibilities.
- P.O.9. Demonstrate competence in written and oral communication in all branches of knowledge.

## **Department of English**

## **Programme Specific Outcomes (PSOs)**

- PSO1. Enhancing students' comprehension at reading, writing, listening, and conversational skills.
- PSO2. Creating atmosphere conducive for critical thinking, developing literary views, and exploring innovative genres as authors.
- PSO3. Enhancing students' knowledge of English literature written by the authors of various countries.
- PSO4. Enabling the students to read and appreciate various forms of literature and update themselves to be critics to evaluate the literature comprehended from different perspectives.
- PSO5. Understand how the literature of modern period relates to the important trend of the period.
- PSO6. Understanding European and Indian Culture through literature.
- PSO7. Developing vocabulary.

### **Course Outcomes (COs)**

#### B.A. Part I

## **Ability Enhancement Compulsory Course (AECC 1) (Compulsory English)**

- CO 1. Get acquainted with communicative skills.
- CO 2. Study prose, poetry, grammar and composition to acquire language skills.
- CO 3. Achieve basic skills of English.
- CO 4. Understand the application of grammatical units like, parts of speech, tense, precious writing, paragraph writing, etc.

- CO 5. Get skilled with communication skills like making inquiries, Narration, description and developing vocabulary.
- CO 6. Appreciate human values among the students through poems and prose.
- CO 7. Improve the language competence of the students

## (English Paper –I &II) (Semester – I &II) Modern Indian Writing in English Translation

- CO1. Understand of various forms of literature
- CO2. Get acquainted with the translated Modern Indian literature in English.
- CO 3. To know the minor literary form i.e. short story with the help of the texts prescribed.
- CO 4. Achieve literary competence so as to comprehend literary terms and implications of the literature studied.
- CO 5. Get inspired to be the authors of considerable reputation.
- CO 6. Get developed with the competence of comprehending the art of translation.

## **B.A.** Part II-(Compulsory English)

## **English for Communication**

- CO1. Enhancing students' comprehension at reading, writing, listening, and conversational skills.
- CO2. Creating atmosphere conducive for critical thinking, developing literary views, and exploring innovative genres as authors.
- CO3. Enhancing students' knowledge of English literature written by the Indian authors.
- CO4. Enabling the students to read and appreciate various forms of literature and update themselves to be critics to evaluate the literature comprehended from different perspectives.
- CO5. Understand how the literature of modern period relates to the important trend of the period.
- CO6. Understanding European and Indian Culture through literature.
- CO7. Developing vocabulary.

## **B.A. II (OPTIONAL ENGLISH)**

### **Modern English Literature**

- CO1. Understand of various forms of literature
- CO2. Get acquainted with the translated Modern English literature.
- CO 3. To know the minor literary form i.e. poetry with the help of the poems prescribed.
- CO 4. Achieve literary competence so as to comprehend literary terms and implications of the literature studied.
- CO 5. Get inspired to be the authors of considerable repute.
- CO 6. Get developed with the competence of comprehending the art of writing literature.

### **B.A. II (OPTIONAL ENGLISH)**

### **Indian English Literature**

- CO1. Understand various forms of literature major and minor forms literature.
- CO2. Get acquainted with the literary form of novel from the perspectives of Indian English literature.
- CO 3. To know the minor literary form i.e. short story with the help of the texts prescribed.

- CO 4. Achieve literary competence so as to comprehend literary terms and implications of the literature studied.
- CO 5. Get developed with the competence of comprehending the art of writing poetry.
- CO 6. Get inspired to be the authors of considerable repute.

#### B. A. Part III

## **English (Compulsory)**

- CO1. Enhancing students' comprehension at reading, writing, listening, and conversational skills.
- CO2. Creating atmosphere conducive for critical thinking, developing literary views, and exploring innovative genres as authors.
- CO3. Enhancing students' knowledge of English literature written by the Indian authors.
- CO4. Enabling the students to read and appreciate various forms of literature and update themselves to be critics to evaluate the literature comprehended from different perspectives.
- CO5. Understand how the literature of modern period relates to the important trend of the period.
- CO6. Understanding European and Indian Culture through literature.
- CO7. Developing vocabulary.

## **Department of Marathi**

## **Programme Specific Outcomes (PSOs)**

- P.S.O १. मराठी भाषेचा व्यवहारीक जीवनामध्ये उपयोग होईल.
- P.S.O २. प्रमाणभाषेच्या उपयोजनाची क्षेत्रे व रूपांची ओळख होईल.
- P.S.O ३. साहित्याचे आकलन, आस्वाद आणि मूल्यमापनाची क्षमता विकसित करण्यास मदत होईल.
- P.S.O ४. साहित्याची समीकक्षत्मक दृष्टी विकसित होईल.
- P.S.O ५. मराठी साहित्याच्या इतिहासा द्वारे विद्यार्थांना साहित्याचा विकासात्मक परिचय होईल.
- P.S.O ६. आधुनिक मराठी साहित्यातील तसेच समकालीन प्रवाहांचे ज्ञान अवगत होईल .
- P.S.O ७. मराठी भाषेच्या देवनागरी लिपीचा विकासात्मक परिचय होईल.

## **Course Outcome(COs)**

## बी.ए.भाग 1 शब्दसंहिता

- C.O.1. मराठी भाषा आणि साहित्या विषयी अभिरुची विकसित होईल.
- C.O.2. मराठी साहित्य परंपरेचा परिचय होईल.
- C.O.3.विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव

निर्माण होईल.

- C.O.4. व्यक्तिमत्त्व विकास, विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्व तयारी होईल.
- C.O.5. निबंध लेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्ये विकसित होतील.

## बी.ए.भाग 1 अक्षरबंध

- C.O.1. मराठी भाषा व साहित्य परंपरेचा परिचय होईल..
- C.O.2. राष्ट्रीय चारित्र्य निर्माणास मदत होईल.
- C.O.3. व्यक्तिमत्त्व विकास, विविध स्पर्धा आणि स्पर्धा परीक्षांची पूर्व तयारी होईल.
  - C.O.4. चित्रपट आणि इतर प्रसार माध्यमांसाठी लेखनाच्या क्षमता निर्माण होतील. बी.ए.भाग 2 सभासदाची बखर व अनुवादप्रक्रिया
  - C.O.1. मध्ययुगीन मराठी वाड्ःमयाचा व भाषेचा परिचय होईल.
  - C.O.2. अनुवादप्रकियेचा परिचय होईल.
  - C.O.3. विद्यार्थी अनुवाद करण्यास सक्षम बनतील.
  - C.O.4. शिवकालीन बखरींच्या वाड्ःमयीन विशेषांचा परिचय होईल.
  - C.O.5. मराठ्यांच्या इतिहासाचे संस्कार व्यक्तिमत्व संपन्न बनवतील.

## बी.ए.भाग 2- जनाबाईचे अभंग व संपादन प्रक्रिया

- C.O.1.मध्ययुगीन मराठी वाड्ःमयाचा व भाषेचा परिचय होईल.
- C.O.2.प्राचीन मराठी साहित्य व संत कवियत्रींच्या कार्याशी परिचीत होतील.
- C.O.3. विद्यार्थी अनुवाद करण्यास सक्षम बनतील.
- C.O.4.वारकरी संप्रदायाच्या आध्यात्मिक व सामाजिक कार्याशी परिचीत होतील.

## बी.ए.भाग 2-वाणीकिडे व अनुवादप्रक्रिया

- C.O.1.आधुनिक मराठी वाड्ःमयाचा व भाषेचा परिचय होईल.
- C.O.2. मराठी कथा साहित्याचा परिचय होईल.

- C.O.3. विद्यार्थी हिंदीतून व इंग्रजीतून मराठीत अनुवाद करण्यास व सक्षम बनतील.
  - C.O.4. समकालीन कथा साहित्याशी परिचित होतील.

## बी.ए.भाग 2-तळ ढवळताना व संपादनप्रक्रिया

- C.O.1. समकालीन जाणिवा व्यक्त करण्या-या कवितेचा परिचय होईल.
- C.O.2. संपादनप्रक्रियेचा परिचय होईल.

## बी. ए. भाग – 3 - काव्यशास्त्र

- c.o.1. पौर्वात्य व पारचात्य काव्यशास्त्राची ओळख होईल.
- C.O.2. काव्याचे / साहित्याचे स्वरूप, लक्षणे व प्रयोजन यांबाबत माहिती होईल.
  - c.o.3. शब्द शक्तिचे सामर्थ्य समजून घेतील.
  - c.o.4 . साहित्याची भाषा, निर्मिती प्रक्रिया समजून घेतील.
  - c.o.5. रस प्रक्रिया, आस्वाद,आनंद घेण्यास सक्षम बनतील.
  - c.o.6. मराठीतील अलंकार व वृत्ते समजून घेतील.

## बी. ए. भाग – 3-भाषाविज्ञान आणि मराठी भाषा

- c.o.1. आधुनिक भाषाविज्ञानाचा परिचय होईल
- c.o.2. भाषाविज्ञान आणि मराठी भाषा यांचा सहसंबंध जाणून घेतील.
- c.o.3. भाषेची उत्पत्ती, स्वरूप, कार्य समजावून घेतील.
- **c.o.**4. ध्वनिपरिवर्तन व अर्थ परिवर्तनाची कारणे व प्रकारांची माहिती होईल.
- **c.o.**5. मराठीचा उगमकाळ व तिच्या जनकभाषेविषयी ज्ञान प्राप्त होईल.
  - c.o.6. शब्दांच्या जाती व वर्ण व्यवस्था या व्याकरणाचे आकलन होईल.

## बी. ए. भाग – 3- मराठी वाड्याचा इतिहास

**c.o.**1. मध्ययुगीन मराठी वाङमय परंपरांचा व इतिहासाचा परिचय होईल.

- c.o.2. या कालखंडातील वाङमय रचनाप्रकारांचा परिचय होईल.
- c.o.3. या कालखंडातील वाङमय निर्मितीच्या प्रेरणांचा परिचय होईल.
- **c.o.**4. या कालखंडातील वाङमयाच्या सांस्कृतिक पाश्र्वभूमीचा उलगडा होईल.
- **c.o.**5. या कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट होईल.
  - c.o.6. या काळातील मराठी भाषेच्या स्वरूपाचे आकलन होईल.

## बी. ए. भाग – 3- मराठी भाषा: उपयोजन आणि सर्जन

- **c.o.**1. औपचारिक आणि अनौपचारिक क्षेत्रानुसार भाषिक व्यवहार समजून घेतील.
- **c.o.**2. विविध क्षेत्रातील भाषिक कौराल्ये आणि क्षमता विकसित होतील.
  - c.o.3. भाषिक उपयोजनाने विद्यार्थ्याचा शब्दसंग्रह समृद्ध होईल.
  - c.o.4. उपयोजित व सर्जनशील लेखनास विद्यार्थी उद्युक्त होईल.
- **c.o.**5. मुलाखत, संपादन, परीक्षण अशा भाषिक आकृतिबंधांचा परिचय होईल.
  - c.o.6. मराठीच्या विद्यार्थ्याचा व्यक्तिमत्त्व विकास घडेल .
  - **c.o.**7. जनसंपर्क कौशल्याची आवश्यकता व तंत्रे आत्मसात होतील.

## बी. ए. भाग – ३- वाङ्यप्रवाहांचे अध्ययन

- **C.O.1.**आधुनिक मराठी साहित्यातील विविध प्रवाहांचा परिचय होईल.
- **C.O.2.** ग्रामीण साहित्य प्रवाहाच्या प्रेरणा, स्वरूप, वैशिष्ट्ये व विकास समजून घेतील.
- **C.O.3.** दिलत साहित्य प्रवाहाच्या प्रेरणा, स्वरूप, वैशिष्ट्ये व विकास समजून घेतील.

# **C.O.4.** अभ्यासार्थ नेमलेल्या साहित्यकृतीद्वारे संबंधित साहित्यप्रवाहाचे आकलन होईल.

## **Department of Hindi**

## **Programme Specific Outcomes (PSOs)**

P.S.O 1. हिंदी के छात्र व्यावहारिक पक्ष से परिचित होंगे.

P.S.O २. हिंदी के छात्र भाषा के सही प्रयोग करने के लिए सक्षम बनेंगे .

P.S.O ३. रचना की समीक्षा एवं तात्विक विवेचन करने में सक्षम बनेंगे .

P.S.O ४. हिंदी साहित्य के इतिहास से अवगत हो जाएंगे.

P.S.O ५. राजभाषा के रूप में हिंदी का व्यवहारिक रूप में प्रयोग करने में सक्षम बनेंगे .

P.S.O ६. देवनागरी लिपि का विकास और वैज्ञानिकता से परिचित होंगे.

**Course Outcomes (COs)** 

बी.ए.भाग 1

## पेपर नं. 1 और 2 . साहित्य जगत्

**ः** पाठ्यक्रम से सिद्धी :

- C.O.1. हिंदी भाषा तथा व्याकरण का अध्ययन करने में सक्षम बन जाएंगे.
- C.O.2. हक-श्राव्य साधनों/माध्यमों का व्यवहारिक जीवन में उपयोग करने में सक्षम बन जाएंगे
- C.O.3. हिंदी साहित्य (विधा )के विविध रूपों को पहचानने में सक्षम बन जाएंगे.
- C.O.4. व्यावहारिक लेखन का महत्त्व एवं उसकी उपयोगिता को आत्मसात करने में सक्षम बन जाएंगे.
- C.O.5. लेखकों, कवियों की मौलिक कृतियों की समीक्षा करने में सक्षम बन जाएंगे.

## बी.ए. भाग 2 पेपर नं. 3 . आधुनिक गद्य साहित्य

C.O.1.साहित्य के अध्ययन से छात्र नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति जागृत हो जाएंगे.

- C.O.2.छात्र हिंदी के प्रतिनिधि कवियों से एवं उनके काव्य एवं उनकी सुधारवादी भूमिका से परिचित हो जाएंगे.
- C.O.3.छात्रों में हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमताओं में विकास हो जाएगा.
- C.O.4.कथा एवं कथेतर साहित्य की सीमाओं एवं उसकी विशेषताओं से परिचित हो जाएंगे.
- C.O.5.स्वामी विवेकानंद जैसे आदर्शवादी युवक बनने का प्रयास करेंगे.
- C.O.6.हास्य-व्यंग्य साहित्य के अध्ययन से जीवन के प्रति देखने का नजरिया बदल जाएगा.

## पेपर नं. 4 . मध्यकालीन एवं आधुनिक काव्य

- C.O.1. मध्यकालीन काव्य के सुधारवादी विचारों से परिचित हो जाएंगे.
- C.O.2. आधुनिककालीन काव्य एवं कवियों से परिचित हो जाएंगे.
- C.O.3. निर्गुण एवं सगुण काव्यधारा के काव्य की विशेषताओं से परिचित हो जाएंगे.
- C.O.4. कवियों के द्वारा दिए गए सुधारवादी विचारों से प्रभावित एवं प्रोत्साहित हो जाएंगे.

## पेपर नं. 5 . आधुनिक गद्य साहित्य

- C.O.1. मन्नू भंडारी और श्रवणकुमार गोस्वामी के व्यक्तित्व से भली-भाँती परिचित हो जाएंगे.
- C.O.2. मन्नू भंडारी और श्रवणकुमार गोस्वामी के नाट्य रचनाओं से परिचित हो जाएंगे.
- C.O.3. नाटकों के कथ्य एवं शैली से परिचित हो जाएंगे.
- C.O.4. नाटकों के उद्देश्य की सार्थकता से परिचित हो जाएंगे.
- C.O.5. नाटकों के भाषा शैली और अभिनय एवं रस तत्त्व से परिचित हो जाएंगे.

## पेपर नं. 6 . आधुनिक काव्य

- C.O.1. मैथिंलीशरण गुप्त और सूर्यकातं त्रिपाठी 'निराला' के व्यक्तित्व से परिचित हो जाएंगे.
- C.O.2. मैथिंलीशरण गुप्त और सूर्यकातं त्रिपाठी 'निराला' के खण्डकाव्य से परिचित हो जाएंगे.

- C.O.3. खण्डकाव्य के चरित्र चित्रण एवं संवाद की विशेषताओं से परिचित हो जाएंगे.
- C.O.4. खण्डकाव्य के देशकाल तथा वातावरण तत्त्व से परिचित हो जाएंगे.
- C.O.5. खण्डकाव्य की भाषा शैली रस, वर्णन तत्त्व से परिचित हो जाएंगे.

## बी.ए. भाग 3

## पेपर नं. ७ .विधा विशेष का अध्ययन

- C.O.1. कृष्णा अग्निहोत्री और कौसल्या बैसंत्री के व्यक्तित्व एवं कृतित्व से परिचित हो जाएंगे .
- C.O.2. रचनाकार एवं रचना विशेष का महत्व एवं उसका मूल्यांकन करने में सक्षम बन जाएंगे .
- C.O.3. रचना के आस्वादन एवं समीक्षण की क्षमता बढ जाएगी.
- C.O.4. पाठ्यक्रम में निर्धारित उपन्यास एवं आत्मकथन की प्रसंगीकता से अवगत हो जाएंगे.

## पेपर नं. ८. साहित्यशास्त्र

- C.O.1. काव्य / साहित्य शब्द के अर्थ और स्वरूप को अच्छी तरह समझ एवं स्पष्ट कर सकेंगे.
- C.O.2. काव्य / साहित्य की विविध परिभाषा बताने एवं समझने में सक्षम बन जाएंगे.
- C.O.3. साहित्य समीक्षा की दृष्टि विकसित हो जाएगी.
- C.O.4. खंडकाव्य और महाकाव्य के अंतर को स्पष्ट करने में सक्षम बन जाएंगे.
- C.O.5. आधुनिक काल की सभी विधाओं एवं उसके तत्व को स्पष्ट करने सक्षम बन जाएंगे.
- C.O.6. भारतीय तथा पाश्चात्य समीक्षा सिद्धांतों तथा हिंदी आलोचना की विविध प्रणालियों का ज्ञान प्राप्त हो जाएगा.

## पेपर नं. 9. हिंदी साहित्य का इतिहास ( सन 2000 ई. तक )

- C.O.1.हिंदी साहित्य के इतिहास के कालविभाजन और नामकरण की समस्या से परिचित होंगे.
- C.O.२.आदिकालीन प्रातिनिधिक रचनाकारों की रचना एवं रचना की विशेषताएँ जान जाएंगे.
- C.O.3. सगुण एवं निर्गुण धरा के साहित्य उनकी विशेषताएँ जान जाएंगे.

- C.O.4. रीतीकालीन परिस्थितियों से परिचित हो जाएंगे.
- C.O.5. आधुनिक काल के काव्य की विभिन्न धाराओं की विशेषताओं को समझ सकेंगे.

## पेपर नं. 10. प्रयोजनमूलक हिंदी

- C.O.1. प्रयोजमूलक हिंदी के विशिष्ट प्रयोजन क्या होते है उन्हें पहचानने में सक्षम हो जाएंगे
- C.O.2. पारिभाषिक शब्दावली के विविध रुपों एवं अर्थ को और व्यवहारिक जीवन में इस्तमाल करने में सक्षम हो जाएंगे.
- C.O.3. मराठी से हिंदी और आंग्रेजी भाषा में अनुवाद करने में सक्षम हो जाएंगे.
- C.O.4. जनसंचार के माध्यमों के महत्व एवं उसके विविध अंगों को आत्मसात कर

## पेपर नं. 11. भाषा विज्ञान एवं हिंदी भाषा

- C.O.1. भाषा के व्यापक एवं सीमित अर्थ को पहचानने में सक्षम हो जाएंगे.
- C.O.2. भाषा के विविध रुपों को पहचानने में सक्षम हो जाएंगे.
- C.O.3.भाषाविज्ञान के विकास और वर्तमान स्थिति को समझने में सक्षम हो जाएंगे .
- C.O.4. भाषाविज्ञान के विविध अंगों, भाषाविज्ञान की वैज्ञानिकता को आत्मसात कर लेगा
  - C.O.5. भाषाविज्ञान का अन्य ज्ञान-विज्ञानों से संबंध को जान जाएंगे.

## **Department of History**

## **Programme Specific Outcomes (PSOs)**

- **P.S.O.1.** The students will acquire an understanding of the historical framework for the development of Indian Civilization and Understand background of our Nation.
- **P.S.O.2.** The students will pursue a more in-depth study in aspects of Ancient, Medieval and Modern to Contemporary History.
- **P.S.O.3.** The student will understand the present existing social, political, religious and economic conditions of the Indian people.
- **P.S.O.4.** The students will develop practical skills helpful in the study and understanding of historical events. They will get acquainted with the historical sources such as maps, charts, diagrams rare books, rare documents and so on. They will also learn how to prepare historical models, tools etc.

### **Course Outcomes(COs)**

#### B.A.I

### **HISTORY** (From June 2018)

Semester I

## Paper I: Rise of the Maratha Power (1600-1707)

After completing the course,

- **C.O.1** The students will become aware of the history of the Rise of Maratha Power with the emphasis on life and work of Chhatrapati Shivaji Maharaj.
- **C.O. 2** The course is also expected to acquaint the students with the sacrifices made by Maratha leaders and people for the sake of freedom and sovereignty of the region.
- **C.O.3** The students will be able to understand the Era of Marathas struggle in the history from 1600 to 1707. After that, Chhatrapati Shivaji Maharaj established the Maratha state. Later on, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal Rule.

Semester II,

## Paper II: Polity, Society and Economy under the Marathas (1600-1707)

After completing the course,

- **C.O.1** The students will be able to understand the period from 1600 to 1707 as rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the state.
- **C.O.2** The students will be able to understand the political, socio-economic and religious life of the people during the period from 1600-1707. They will also get acquainted with the policy and contribution of Chhatrapati Shivaji Maharaj.

**B.A.** Part-II

Semester-III &IV

### Paper No. III & V - World Revolutions- I & II

After completing the course,

- **C.O.1** The students will be able to understand the importance of events which have happened in the modern period in the world.
- **C.O.2** The students will be able to understand the profound impact of the events which were revolutionary in character in making of the modern world.
- **C.O.3** The students will be able to understand the sudden transforming changes not only in the country in which they happened but also in the world in general. Most of them left a lasting effect on the thought and the socio-political and cultural conditions of mankind.

## Semester-III &IV

## Paper No. IV&VI - Freedom Struggle of India - I & II

After completing the course,

- **C.O.1** The students will be able to understand the major events of India's freedom struggle and contribution of the freedom fighters to the making of modern India.
- **C.O.2** The students will be able to understand significance of the sacrifices made by freedom fighters.

**C.O.3** The students will be able to understand the events of India's freedom struggle, its legacy and its contribution to the making of modern India.

#### **B.A. Part-II**

Semester-III &IV

I. D. S.

### History of Social Reforms in India and Social Reformers of Maharashtra

After completing the course,

- **C.O.1** The students will be able to understand the series of nineteenth and twentieth century's social reform movements took place in India.
- **C.O.2** The students will be able to understand advocated and supported changes of the reform movements in the traditional Indian society.
- **C.O.3** The students will be able to understand propagation of the values of social justice and equality.
- **C.O.4** The students will be able to understand the abolition of caste system and emancipation of women.
- **C.O.5** The students will be able to understand the social reform movements and their contribution with reference to India in general and Maharashtra in particular.

### B.A. Part - III

**Semester-V &VI** 

## Paper No. - VII - History of Ancient India (From Prehistory to 3<sup>rd</sup> C. BC)

After completing the course,

- **C.O.1.** The students will be able to understand the Pre & Proto history such as Paleolithic to Mesolithic, Neolithic & Harappa Civilization.
- C.O. 2. The students will be able to understand deeply insights into Ancient History and Civilization
- **C.O.2.** The students will be acquainted with Vedic Culture, Early Vedic Culture, Later Vedic Culture & Megalithic Age.
- **C.O.3.** The students will be able to understand Ancient Indian History during 6th C. BC: Second Urbanization, 16 Mahajanapadas, Jainism and Buddhism.
- **C.O.4** The students will be able to understand Ancient Indian Maurya Period Sources: Arthashastra and Indica, Major Kings and their achievements, Mauryan Administration, Religion (Ashoka's Dhamma) and Art.

## Paper No. - XII- History of Ancient India (From $3^{rd}$ C. BC to $7^{th}$ C.AD)

After completing the course,

- C.O.1 The students will be able to understand The Satavahanas and Kushanas Kingdoms in Ancient India: Sources Gatha Saptashati, Periplus of Erythrean Sea, Major Kings and their achievements: (i) Satkarni I, Gautamiputra Satkarni, Vasisthiputra Pulumavi (ii) Kanishka, Economy: Trade and Industry and Art and Architecture (Stupa and Cave Architecture)
- **C.O.2** The students will be able to understand The Gupta-Vakataka Kingdoms: Kings and their achievements: Major Rulers of both dynasties, Society and Economy, Literature-sciences and Concept of Greater India, Religion & Art (Sculptures, Ajanta Paintings)-Architecture (Ajanta Caves and Beginning of Temples in MP)

- **C.O.3** The students will be able to understand Post Gupta Period: Sources: Huen-tsan, Vardhans Kingdom: (brief political outline), Early Chalukyas (brief political outline), Early Pallavas (brief political outline)
- C.O.4 The students will be acquainted with Auxiliary Science for studying ancient India such as Archaeology-Meaning & Nature, Type of Excavations, Nature of archaeological remains, Iconography: Meaning & Nature, Mudra/Asanas, Attributes of Vishnu & Shiva icons, Epigraphy: Meaning & Nature, Types of Edicts, Major Edicts (Ashoka's Edicts, Aihole Edict), Numismatics: Meaning & Nature, Major Coins (PMC, Greek, Kushanas, Gupta).

## Paper No. - VIII - Political History of Medieval India (1206 to 1707 A.D.)

After completing the course,

- **C.O.1** The students will be able to understand the Sources such as Literary Sources of Medieval Indian History like Tarikh-i-Fruzshahi (Ziauddin Barani), Akbarnama, Amuktyamalyda, Gulashan-e-Ibrahimi, Archaeological and Foreign travelers' account: Ibn Batuta, Bernier, Domingo Paes.
- **C.O.2** The students will be able to understand Major Sultans in Medieval India such as Allauddin Khilaji, Muhammad-bin-Tughlaq and their Administrative Systems-Iqta.
- **C.O.3** The students will be able to understand Medieval Indian Mughal Emperors such as Akbar, Aurangzeb and their Administrative Systems-Mansab and Jagir.
- **C.O.4** The students will be able to understand contemporary Provincial Major Rulers in Medieval Period such as Krishnadevraya, Ibrahim Adilshah II and Chandbibi

## Paper No. - XIII- Socio-Economic and Cultural History of Medieval India (1206 to 1707 A.D.) After completing the course

- **C.O.1** The students will be able to understand the Rural Economy and Society during Medieval period such as Agriculture and Irrigation, Land revenue system and Village Community.
- **C.O.2** The students will be able to understand Industry and Trade during Medieval period such as Industry, Trade: internal and external and Trading Communities.
- **C.O.3** The students will be able to understand Religion and Culture in Bhakti Movement (Tulasidas, Kabir), Sufi and Sikhs of Medieval India.
- **C.O.4** The students will be able to understand Cultural Development in the Medieval Indian arts such as Visual (Paintings, Calligraphy, Sculpture), Performing Art (Music, Dance, Vocal), Architecture (Sultanate, Mughal, Adilshahi, Vijaynagar).

## Paper No. - IX - India since Independence –I

After completing the course

- **C.O.1.** The students will be able to understand the major developments and the status After independence India
- **C.O.2.** The students will be able to understand the establishments of major political parties in Post-Independence India.

- **C.O.4.** The students will be able to understand the Agriculture Development in Post Independence India.
- **C.O.5.** The students will be able to understand the Industry & Trades developments in Post-Independence India.

## Paper No. - X IV - India since Independence -II

After completing the course

- **C.O.1** The students will be able to understand the Selected Foreign policies in Post-Independence India. Such as Non alignment movement and India's role in international politics: U.S.A and U.S.S.R, India's relation with neighboring countries: SAARC
- **C.O.2.** The students will be able to understand Indian Problems such as Students unrest, Nav Nirman Andolan, Emergency and role of Jaiprakash Narayan, Terrorism in Punjab and Naxlas, Naxalism and Maoism.
- **C.O.3.** The students will be able to understand Movements in Post-Independence India such as Environmental movements, Women's movements, Manjushri Sarda Case and Bhavridevi Case, Movements of Depressed Classes, Namantar Chalval.
- **C.O.4.** The students will be able to understand the world Globalization in favour of Post Independence Indian Liberalization and Privatization since 1992: Concept, Merit and Demerit.

## Paper No. - X - History of the Marathas (1707-1818)

After completing the course,

- **CO.1.** The students will be able to understand Internal Warfare of Marathas.
- **CO.2.** The students will be able to understand how the Maratha power had been transferred to Peshwas.
- **CO.3.** The students will be able to understand the details regarding the expansion of Maratha power.
- **CO.4.** The students will be able to understand how the Britisher's defeated to Maratha power.
- **CO.5.** The students will be able to understand Socio-Economical and Cultural Situation in Peshava Period.

## Paper No. - XV - Modern Maharashtra (1960 to 2000)

After completing the course,

- **C.O.1.** The students will be able to understand the Formation of Maharashtra state such as Linguistic reorganizations of states in Indian context, Associated (Samyukta) Maharashtra movement and the Roles of major political parties and personalities in it.
- **C.O.2.** The students will be able to understand the Maharashtra State Economy such as Agricultural(commercialization of Agricultural), Irrigation, Industry (Cooperative movement, MIDC)Trade (Import and Export etc.)
- **C.O.3.** The students will be able to understand the Social movements (with special reference to western Maharashtra)- Peasant and workers movement: Dam affected and landless people, Dalit movement, Progressive movements: Blind Faith Eradication Committee (Andh shradha Nirmulan samiti's work).
- **C.O.4.** The students will be able to understand Cultural Life in Maharashtra such as Arts (drama and films), Visual arts festival (painting and sculpture), Marathi literature.

## Paper No. - XI - Introduction to Historiography

- After completing the course,
- **C.O.1.** The students will be able to achieve applied and practical approach towards history.
- **C.O.2.** The students will be able to understand Meaning of History, Kinds of History and Auxiliary Sciences.
- **C.O.3.** The students will be able to understand the Process of History Writing such as Selection of Topic, Chapter scheme, Evaluation of Sources and Presentation
  - **C.O.4.** The students will be able to understand how to acquire Primary Historical Sources such as Survey, Interview, questionnaire, Archives and Newspapers, Internet, Radio, T.V., Short films etc.
- **C.O.5.** The students will be able to understand the Process of History Writing such as Selection of Topic, Chapter scheme, Evaluation of Sources and Presentation.
- **C.O.6.** The students will be able to understand the Tools of Writing History- Notes Taking and End Notes, Index and bibliography and Dating.

## Paper No. - XVI - Applications of History

After completing the course,

- **C.O.1.** The students will be able to know the information of Museums: Definition and nature of Museum, Types of Museum with reference to Study of Chhatrapati Shivaji Maharaj Vastusangrahalaya Mumbai (Prince of Wales) as a case study.
- **C.O.2.** The students will be able to understand Historical Tourism: Concept and Nature, Importance of Tourism for History, with the Destinations such as Ajanta and Ellora Caves, Raigad and Devgiri (Daulatabad) Forts.
- **C.O.3.** The students will be able to understand Conservation and Preservation of rare Documents, Paintings and Monuments.
- **C.O.4.** The students will be able to come to know how to make Careers in History: Tourism Industry, Museums and Archives, Importance of History for the preparation of Competitive Examinations.
- **C.O.5.** The students will get practical knowledge of Visits to Historical places and Museums.

### **Department of Economics**

## **Programme Specific Outcomes (PSOs)**

- **PSO.1.** Critically evaluate and apply the theories and techniques of Economics.
- **PSO.2.** Demonstrate subject-specific 'thinking' skills that are readily transferable to problem Solving and decision making in a wider context.
- **PSO.3.** Enhance their lifelong learning, employing a range of practical and professional skills.
- **PSO.4.** Find, evaluate, synthesize and use information from a variety of sources.
- **PSO.5.** Articulate an awareness of the social and community contexts within their disciplinary Field.

### **Course Outcomes (COs)**

### B.A.-I

- **CO.1.** Develop understanding of an Indian economy, features, it's functioning, challenges and role of agricultural, Industrial and service sector in Indian economy.
- **CO.2.** Get acquainted with the economic development since Independence.
- **CO.3.** Develop understanding of challenges facing the Indian economy.
- **CO.4.** The Structure of the Indian economy and Changes Taking Place therein.
- CO.5. Get acquainted with the policies and performance of major sectors in Indian Economy.

#### B.A.II

- **CO.1** The students will get acquainted with the basic concepts of macroeconomics.
- **CO.2** The students will be equipped with various theories of income determination, money supply and price-wage relationships.
- **CO.3** The students will be able to understand policy issues with regard to macroeconomics
- **CO.4.** The course will enable the students to make use of banking instruments and services effectively.
- **CO.5.** The students will get acquainted with the working of banks and become familiar with the basic principles and concepts which are often used in banking literature.
- **CO.6.** The course will improve the employ ability of the student in the banking sector.

## B.A. Part – III Paper- XII Market and Pricing

- **CO.1** The knowledge on micro economic concepts and behavior of economic agents will enable the student in taking rational decisions and to design suitable production, consumption, pricing and marketing strategies.
- **CO.2** Micro economics analyzes the economic behaviour of individual firms and markets. It is mainly concerned with the objective of equipping the students in a rigorous and comprehensive manner with the various aspects of a consumer behaviour and demand analysis, production theory and behaviour of revenue and cost.

### **Paper- XIII Research Methodology in Economics**

- **CO.1.** Research will play an important role in enriching subject knowledge of the students.
- CO.2. The students of Economics will be able to know the basic concept and methodology of research. In this context the paper of Research methodology is important for the students of Economics.
- **CO.3.** The students will understand research methodology in Economics.
- **CO.4.** The students will understand data collection methods.
- **CO.5.** Students of Economics should know the basic concepts and methodology of research and report writing.

## Paper No-XIV History of Economic Thoughts.

- **CO.1** The student should know the contribution of Economic thoughts. They should able to know the concepts by classical, neo-classical and modern economists. The thoughts explained by the economists and their relevance in 21th century.
- CO.2 Students recognize a wide range of perspectives within the discipline and they can explain

how these perspectives are reflected in economists' theoretical models and policy prescriptions.

## Paper No. XV Economics of Planning

- **CO.1.** This paper will enable the students to understand the concept of economic development, theories of growth and development, sectoral aspects of development, domestic macro policies etc.
- **CO.2.** This paper would enable the students to know about the concept of economic planning, issues in development planning and economic planning in India
- CO.3. The students will be able to recognize a wide range of perspectives within the discipline
- **CO.4.** The students will be able to explain how these perspectives are reflected in economists' theoretical models and policy prescriptions.

## Paper No. -XVI International Economics

- **CO.1.** The students will be to understand deeply the basic principles that tend to govern the free flow of trade in goods and services at the global level.
- **CO.2.** The students will be able to know theory and nature of the subject that have registered rapid changes during the last decade.
- **CO.3.** The students are will know the impact of free trade and protective trade on the different sectors of the economy as well as at the macro level.
- **CO.4.** The students will be well trained about the rationale of recent changes in the export-import policies of India.
- **CO.5.** The students will understand the relevance of the policy point of view under the present global scenario.
- **CO.6**. The students will understand the global economy, its functioning and relationship between Countries and to think and work within the conceptual framework of global village.

## **Department of Political Science**

### **Programme Specific Outcomes (PSOs)**

- **P.S.O.1.** The students will be able to understand the world political framework for the development of world Civilization and background of our Nation.
- **P.S.O.2.** The students will be able to pursue a more in-depth study in aspects of political thought in Ancient, Medieval and Modern to Contemporary political theories.
- **P.S.O.3.** The student will understand the present social, political, religious and economic conditions of the Indian people.
- **P.S.O.4.** The students will develop practical skills helpful in the study and understanding of political events. They will get acquainted with the political sources such as Indian election commission, election data, charts, diagrams rare political books, rare political documents and so on. They will also learn how to prepare political models etc.

- **P.S.O.5.** The study of political science will help the students to be good citizen.
- **P.S.O.6.** Political science will inculcate the feelings of nationalism in the hearts of the students.

## **Course Outcomes (COs)**

### B.A.-I(Sem-I)

## Paper-I -- Introduction to Political Science

- **C.O.1** The students will become aware of the history of emergence of Political Science and its nature, scope and significance.
- **C.O. 2** The students will be able to understand sub-disciplines of Political Science viz. Political Theory, Political Process, Public Administration, International Politics and so on.
- **C.O.3** The students will be able to understand the origin of state and nature of Democracy.
- **C.O.4** The students will be able to understand the key concepts in Political Science.

## B.A.-I(Sem-II)

## **Paper-II --Indian Constitution**

- **C.O.1** The students will be able to understand the making of the Indian Constitution.
- **C.O. 2** The students will be able to understand the philosophy of India constitution.
- **C.O.3** The students will be able to understand the framework of Indian central government.
- **C.O.4** The students will be able to understand the Judiciary of India.

## B.A.-II(Sem-III)

## Paper No. III - Basic Concepts of Political Science - I & II

- **C.O.1** The students will be able to understand the origin, meaning, nature and scope of Political Science.
- **C.O. 2** The students will be able to understand the theories of origin of state and nation and its elements.
- **C.O.3** The students will be able to understand the theories of origin of Sovereignty and its types.
- **C.O.4** The students will be able to understand the key concepts in Political Science viz. Liberty, Equality, Justice.

### B.A.-II(Sem-III)

## Paper No. V Local Self Government and Movements in Maharashtra

- **C.O.1** The students will be able to understand the framework of rural local self government in India.
- C.O. 2 The students will be able to understand the framework of urban local self-government in India.
- C.O.3 The students will be able to understand the Political and Social Movements in Maharashtra.
- **C.O.4** The students will be able to understand the Neo Movements in Maharashtra.

## B.A.-II(Sem-IV)

## Paper No. IV Ancient Indian Political Thought

- **C.O.1** The students will be able to understand the sources and characteristics of Ancient Indian Political Thought.
- C.O. 2 The students will be able to understand the theories of origin of state and nature of state and

- Judiciary.
- **C.O.3** The students will be able to understand the Republic and local Self Institutions in Ancient India.
- **C.O.4** The students will be able to understand the Mandal Theory of Inter-state relation.

### Paper No. VI- Modern Indian Political Thought

- **C.O.1** The students will be able to understand the political thought of B.G.Tilak.
- C.O. 2 The students will be able to understand the political thought of M.K.Gandhi.
- **C.O.3** The students will be able to understand the political thought of Dr.B.R. Ambedkar.
- **C.O.4** The students will be able to understand the political thought of Jawaharlala Nehru.

## **Department of Geography**

## **Programme Specific Outcomes(PSOs)**

- **P.S.O.1.** The students will be able to acquire deep knowledge of diverse Geographical structures of Indian Territory.
- **P.S.O.2.** The students will be able to know various ecological aspects which will be helpful to maintain environmental balance.
- **P.S.O.3.** The student will become alert to natural calamity and the issues of growing population.

## **Course Outcome(CO)**

#### B. A. Part – I

- C.O.1. The students will be able to understand various dimensions of physical geography.
- C.O.2. The students will be able to understandall the latest concepts in Physical Geography and Human Geography with reference to Atmosphere, Lithosphere, Fluvial Cycle, Hydrosphere, Human races, Population growth, Characteristics of Population and Settlements.
- C.O.3. The students will get acquainted with various dimensions of confronting the Indian economy.
- C.O.4. The students will be able to understandthe present economic standing and composition of the Indian economy.
- C.O.5. The students will be able to understandthe major sectors andtheir relative importance in the Indian economy and the major challenges faced by it.

### B.A. Part II

- C.O.1.The students will be able to understand fundamental as well as basic concepts and knowledge of Soil Geography.
- C.O.2. The students will be able to understand thenature, scope, significance of Soil Geography and its relevance to pedology.
- C.O.3. The students will also be able to understand factors of soilformation ,soil formation process, soil erosion, soil degradation and conservation of soil
- C.O.4. The students will be able to understand physical and chemical properties of soils, classification of soils and soilManagement.

- C.O.5. The students will also be able to understand the fundamental as well basic concepts and knowledge of oceanography.
- C.O.6.The students will also be able to understandthe definition, nature, scope, history and significance of Oceanography and its relevance to the earth and atmospheric sciences.
- C.O.7.The students will also be able to understand the properties and dynamics of oceanic water, oceanic currents and their influence and applied oceanography.
- C.O.8. The students will be able to understand various dimensions of physical geography.
- C.O.9. The students will be able to understand all the latest concepts in Physical Geography and Human Geography with reference to Atmosphere, Lithosphere, Fluvial Cycle, Hydrosphere, Human races, Population growth, Characteristics of Population and Settlements.
- C.O.10. The students will get acquainted with various dimensions of confronting the Indian economy.
- C.O.11. The students will be able to understand the present economic standing and composition of the Indian economy.
- C.O.12. The students will be able to understand the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

## B.A.II I.D.S

## **Geography of Tourism**

- C.O.1. The students will be able to understand the aspects of tourism with reference to the matter of Geography.
- C.O.2. The students will be able to get oriented with the logistics of tourism industry and the role of Tourism in regional development.
- C.O.3. The students will get acquainted withthe impact of tourism on physical and human environments.
- C.O.4. The students will be able to understand local, regional and national tourism.

## B.A.II

## **Environmental Studies (Com.)**

- C.O.1. The students will be able to understand the nature of environmental studies.
- C.O.2. The students will be able to understandnatural resources and the problems associated to environment.
- C.O.3. The students will get acquainted withthe concept of an ecosystem.
- C.O.4. The students will be able to understandthe concept of biodiversity and its conservation.
- C.O.5. The students will be able to understandthe concept of environmental pollution: the factors responsible for such pollution and the ways of controlling it.
- C.O.6. The students will be able to understandsocial issues and the environment.
- C.O.7. The students will be able to understand the ways for environmental protection

## **Department of Soiology**

### **Programme Specific Outcomes(PSOs)**

> P.S.O. The students will be able to understand the basic concepts in sociology and their

fundamental theoretical interrelations, such that students will be able to define, give examples, show interrelationships, and demonstrate the relevance of the following: Culture, Social change Socialization, Stratification, Social structure, social institution etc.

- **P.S.O.** The students will pursue study in aspect of society and Indian society deeply.
- ➤ **P.S.O.** The students will be able to understand the present existing social condition of Indian society and the social problems in India.
- ➤ **P.S.O.** The students will be able to acquire an understanding the social structure and social changes in Indian society.
- > **P.S.O.** The students will develop practical skills helpful in the study and understanding of sociological events.
- ➤ **P.S.O.** The study of sociology will help the students to comprehended ethical and value based education.

## Course Outcomes(COs)

## B.A.-I (Sem-I&II)

- C.O.1. The students will be able to understand the Nature of Sociology.
- C.O.2. The students will be able to understand Social Interaction and Social Structure.
- C.O.3. The students will be able to understand Society and Social Institutions.
- C.O.4. The students will be able to understand the process of Culture and Socialization.
- C.O.5. The students will be able to understand Theoretical Approaches in Sociology.
- C.O.6. The students will be able to acquainted with Society and Mass Media.
- C.O.7. The students will be able to understand Social Change in Modern Society.
- C.O.8. The students will be acquainted with Applications of Sociology.

### B.A.-II (Sem-III)

- C.O.1. The students will be acquainted with the Making of Indian Society.
- C.O.2. The students will be able to understand Status and Development of Women in Indian.
- C.O.3. The students will be acquainted with Segments of Indian society.
- C.O.4. The students will be able to understand Major Social Institutions in India.
- C.O.5. The students will be able to understand Changing Nature of India Society.
- C.O.6. The students will get acquainted with Status and Development of Women in Indian.
- C.O.7. The students will be able to understand Creation of Secularism & National Integration.

  B.A.-II (Sem-IV)
- C.O.1. The students will be able to acquaint with Social Problems.
- C.O.2. The students will get awareness of the Problems of Population.
- C.O.3. The students will be acquainted with the Problems of Poverty.
- C.O.4. The students will be able to understand Communal Violence.
- C.O.5. The students will be able to understand Violence Against Women.
- C.O.6. The students will get awareness of AIDS.
- C.O.7. The students will be able to understand the Problems Of Old Age.
- C.O.8. The students will be able to understand the Problems of Corruption.

STD Jun 1985
Kapashi Sanara On No

Principal

Thri Sant Gadgebaba Mahavidyalaya,
wapashi, Tal. Shahuwadi, Dist. Kolhapur